**US History Learning Targets**

**Unit 2: The Progressive Era**

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| Name: | Hour: | Chapter: |
| **Introduction**: **Progressivism** is the term applied to a variety of responses to the **economic** and **social** problems **industrialization** introduced to America. Progressivism began as a social movement and grew into a political movement. They were people who believed that the problems society faced (poverty, violence, greed, racism, class warfare) could best be addressed by providing good education, a safe environment, and an efficient workplace. Progressives lived mainly in the cities, were college educated, and believed that government could be a tool for change. On a national level, progressivism gained a strong voice in the White House when **Theodore Roosevelt** became president in 1901. TR believed that strong corporations were good for America, but he also believed that corporate behavior must be watched to ensure that corporate greed did not get out of hand (trust-busting and federal regulation of business). Progressivism ended with **World War I** when the horrors of war exposed people's cruelty. | | |

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| **Date: 10/7** | **Information Target: Progressivism** |
| **Learning Target:** | **I can identify and understand the four goals of progressivism.** |
| **To learn this I will:** | **Take Note (p.306-309)** |
| **Self-Assessment:** |  |

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| **Date: 10/8/15** | **Vocabulary Target** |
| **Learning Target:** | **I can use and link key concepts regarding Progressivism.** |
| **To learn this I will:** | **Create a Vocabulary Brain Chain.** |
| **Self-Assessment:** |  |
| **Date:** |  |
| **Learning Target:** |  |
| **To learn this I will:** |  |
| **Self-Assessment:** |  |

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| **To learn this I will:** | **.** |
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| **To learn this I will:** |  |
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| **Date:** |  |
| **Learning Target:** |  |
| **To learn this I will:** |  |
| **Self-Assessment:** |  |