**US History Learning Targets**

**Unit I: America Claims an Empire**

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| Name: | Hour: | Chapter: |
| **Introduction**: The last decade of the 19th century (1800s) was a time of great hope and anxiety. The major European empires and Japan threatened to exclude U.S. businesses from vital overseas markets and challenge U.S. security in the Western Hemisphere. Yet Americans shared the general optimism of the era that science, commerce and civilization had reached the point where great power conflict might be prevented.  Many Americans felt that their economic power and the moral authority of their democratic society entitled them to exert greater influence over this new world. They disagreed considerably over the means and ends of doing so, however. Some Americans wanted to enter the imperial sweepstakes directly. Others favored the use of indirect means in order to preserve global opportunities for American commerce. Still others wanted to remain politically isolated from the wars and quarrels of the larger world. | | |

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| **Date: 9/18** | **Topic: Note Taking** |
| **Learning Target:** | **I can define Imperialism and understand the reasons many people believed in it.** |
| **To learn this I will:** | **Take Cornell Notes on Ch. 10—Section 1** |
| **Self-Assessment:** |  |

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| **Date: 9/21** | **Topic: Argumentative Target** |
| **Learning Target:** | **I can identify the 3 elements of an argument—Pathos, Ethos and Logos** |
| **To learn this I will:** | **Take PP Notes on a mini-lecture and practice identifying and creating arguments using Pathos, Ethos and Logos.** |
| **Self-Assessment:** |  |
| **Date: 9/28** | **Documents Target** |
| **Learning Target:** | **I can explain how and why the U.S. obtained Hawaii** |
| **To learn this I will:** | **Close and Critical Reading on Hawaii** |
| **Self-Assessment:** |  |

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| **Date: 9/29** | **Topic: Documents Target: Spanish American War** |
| **Learning Target:** | **I can understand how yellow journalism can lead to war.** |
| **To learn this I will:** | **Analyze a political cartoon.** |
| **Self-Assessment:** |  |

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| **Date: 9/30** | **Topic: Information Target: Spanish-American War** |
| **Learning Target:** | **I can list and explain the causes and effects of the Spanish-American War** |
| **To learn this I will:** | **Fishbone Graphic Organizer** |
| **Self-Assessment:** |  |

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| **Date: 10/1** | **Topic: Information: New Lands** |
| **Learning Target:** | **I can identify and explain the relationship the U.S. had with its new territories.** |
| **To learn this I will:** | **Complete a Graphic Organizer** |
| **Self-Assessment:** |  |