**UNIT 1: American Citizenship and Voting**

**Assessment Review**

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| ***LT#*** | ***Learning Targets*** | ***Textbook/Resource*** |
| ***1 A*** | *Identify the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society.*   * *Define and use the term “citizen.”* * *Know the duties of a citizen.* * *Know the responsibilities of a citizen.* | ***p. 23*** |
| ***1 B*** | *I can describe the meaning of citizenship in the United States.*   * *Explain what the 14th Amendment says about citizenship.* * *Define and use the following terms: Jus Soli, Jus Sanguinis,* Naturalization, Alien, Expatriation, Denaturalization, Deportation, and Undocumented Aliens. * *Know the significance of the U.S. v. Wong Kim Ark (1898).* * *Explain how the U.S. has regulated immigration (Chinese Exclusion Act, The Immigration Acts of 1921 and 1924 and the National Origins Act of 1929).* * *List and know the current issues regarding undocumented aliens and birthright citizenship.* | ***p. 632*** |
| ***1 C*** | *I can describe how one becomes a citizen in the United States through birth or naturalization*   * *Explain the naturalization process.* | ***p. 632-638*** |
| ***1 D*** | *I can explain the universal qualifications for voting in the U.S. and how they have changed over time.*   * *Identify and explain the three qualifications for voting.* * *Define and use the following terms: suffrage, franchise,* Disenfranchise*, poll tax, literacy tests, 15th Amendment, 19th Amendment, 23rd Amendment*, 26th Amendment. * *Know the pros and cons of denying the right to vote to felons.* | ***p. 156-163*** |
| ***1 E*** | *I can explain state election procedures, including the voter registration process.*   * *Trace the voter registration process—step-by-step* * *Understand the pros and cons of easing the registration process* | ***p. 159-161*** |