**UNIT 1: American Citizenship and Voting**

**Assessment Review**

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| ***LT#*** | ***Learning Targets*** | ***Textbook/Resource*** |
| ***1 A*** | *Identify the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society.** *Define and use the term “citizen.”*
* *Know the duties of a citizen.*
* *Know the responsibilities of a citizen.*
 | ***p. 23*** |
| ***1 B*** | *I can describe the meaning of citizenship in the United States.** *Explain what the 14th Amendment says about citizenship.*
* *Define and use the following terms: Jus Soli, Jus Sanguinis,* Naturalization, Alien, Expatriation, Denaturalization, Deportation, and Undocumented Aliens.
* *Know the significance of the U.S. v. Wong Kim Ark (1898).*
* *Explain how the U.S. has regulated immigration (Chinese Exclusion Act, The Immigration Acts of 1921 and 1924 and the National Origins Act of 1929).*
* *List and know the current issues regarding undocumented aliens and birthright citizenship.*
 | ***p. 632*** |
| ***1 C*** | *I can describe how one becomes a citizen in the United States through birth or naturalization** *Explain the naturalization process.*
 | ***p. 632-638*** |
| ***1 D*** | *I can explain the universal qualifications for voting in the U.S. and how they have changed over time.** *Identify and explain the three qualifications for voting.*
* *Define and use the following terms: suffrage, franchise,* Disenfranchise*, poll tax, literacy tests, 15th Amendment, 19th Amendment, 23rd Amendment*, 26th Amendment.
* *Know the pros and cons of denying the right to vote to felons.*
 | ***p. 156-163*** |
| ***1 E*** | *I can explain state election procedures, including the voter registration process.** *Trace the voter registration process—step-by-step*
* *Understand the pros and cons of easing the registration process*
 | ***p. 159-161*** |